



## ACSNZ Conference – 6-7 October 2006

Technologies in the next 10 years will empower students to super-charge or side-step classroom learning. Both will happen. **Where do you want to be?**

### The New WWW – maturing in a culture **Whatever, Whenever, Wherever**

Keynote & article from Educational Leadership: <http://tommarch.com/writings/newwww.php>

### The 2<sup>nd</sup>10 – Steps & Manifesto

Edit your thoughts to the Manifesto - <http://tommarch.com/wiki/index.php?title=Manifesto>

The main page for the 2<sup>nd</sup> 10 Steps is: <http://2nd10.com/steps>



See how **WebQuests** cap the systemic STEPS toward integration of Real, Rich and Relevant Learning with the 2nd10 Initiative by TomMarch



## Systemic Integration of a New 3Rs

## Real, Rich & Relevant

- **This is our goal!**
- Give more of the process to learners
- Use the Web to construct meaning
- The Web is great for affect
- Use Web for knowledge when it fits
- Every class nurtures a passion
- Probe Rich sites together & out loud
- Add online resources to every unit

### Getting Started – Class Act Portals

#### 1) Choose a Topic that excites you and/or your students

See <http://classactportal.com> - then view the Idea Pools

#### 2) Share and Discuss

How can this topic connect, deepen and evolve?

What tasks might students engage in?

In what ways can this Class Portal make learning more Real, Rich & Relevant?

### 3) Collect a Hotlist

Quickly gather online resources – use Filamentality & Clusty

Paste links into a WYSIWYG online application – use WordPress or Google Page Creator

Strategise student input / annotations / moderation

Consider RSS – Really Simple Syndication – use Bloglines, Google or FireFox

### 4) Brainstorm Student Products

Recording audio and posting Podcasts – original or primary source content – Mac is easiest

Collect and interpret data through surveys – use ESPphp from Fantastico menu

Post an online gallery of digital photos – use software from Fantastico

Compile a directory of the best online resources – shareware price for ComDev's OneAdmin

Blog – post student insights, interpretations, etc. via a Weblog – use WordPress.org or .com

Video clips – post as movies, podcasts or streamed.

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### Additional Links

2<sup>nd</sup> 10 - (<http://2nd10.com>)

Hotlists – <http://www.kn.sbc.com/wired/fil>, <http://clusty.com>

A New 3Rs for Learning to Look – <http://aNew3Rs.com> (Editor's Picks)

ClassActPortal – <http://ClassActPortal.com>

Sample Chapter to Set up Your Portal: [http://tommarch.com/classact\\_portal\\_server.pdf](http://tommarch.com/classact_portal_server.pdf)

Creating a complete learning site for \$60 / year – <http://siteground.com>

BestWebQuests – <http://bestwebquests.com>

### Writings

Working the Web for Education - <http://ozline.com/learning/theory.html>

The 10 Stages + Columns - [http://tommarch.com/writings/tmarch\\_10\\_stages.pdf](http://tommarch.com/writings/tmarch_10_stages.pdf)

Why WebQuests? - [http://tommarch.com/writings/intro\\_wq.php](http://tommarch.com/writings/intro_wq.php)

The WebQuest Design Process - <http://ozline.com/webquests/design.html>

What WebQuests Are (Really) - [http://bestwebquests.com/what\\_webquests\\_are.asp](http://bestwebquests.com/what_webquests_are.asp)

ClassAct Portals – EQ- <http://tommarch.com/writings/classactportal.php>

The New WWW – Educational Leadership, <http://tommarch.com/writings/newwww.php>